

MoU on Pilot Project Proposal

on

To Reduce Poverty and make a Literate District to Improve UNO Human Development Index Rank of India by implementing “Acharya Kalam National Transformative Model”, imparting Aap Badho Desh Ko Badhao™ training students as Change Agents, Teachers as Nation Builders, and sustenance programs for a period of 3 years, so that they integrate with institutions and village activities achieving objectives of the Project.

IN BETWEEN

- 1. Lead India Foundation, Hyderabad**
- 2. Rotary Clubs International, Vizianagaram**
- 3. Collector and District Magistrate, Vizianagaram**

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Background and Need

For past 75 years of Independent India, all governments, corporations, NGOs, NRIs, Individuals have been doing their best to eradicate poverty of India, yet 3.5 out of 10 people in India still stand under Below Poverty Line.

India emerges 5th largest economy in the World but Human Development we stood in 132 place out of 190 countries.

Besides several reasons one of the main reasons is Organizations as well as individuals are working with their own objectives in their own specified areas as water tight compartments.

Hence to bring all agencies as a united force using technology bringing all under one umbrella of selected National Problem like Poverty. Lead India Foundation has designed a unique Model called LINC (Lead India National Club) which stands as a common platform to bring together to share network, resources, plans among all the agencies working towards this cause of eradication of poverty in a bottom-up approach i.e. Village level.

Public Private Partnership

Lead India Foundation initiates a Public Private Partnership Model with objectives of the Collector and District Magistrate of Vizianagaram - Government of Andhra Pradesh and Rotary Club of International – Vizianagaram

- I. Whereas, Lead India Foundation™ is a non-profit, non-political, intellectual public Trust formed by Dr.N.B.Sudershan Acharya under the guidance of former President of India, Dr.APJ Abdul Kalam, to fill the gaps in education, evolved a novel “Acharya Kalam’s National Transformative Model” with “Aap Badho Desh ko Badho™” training program setting goals for life, physical, mental, intellectual, emotional, social and spiritual and national development. LIF has trained about 18 lakhs students/youth till now and presently it has set a road map to train and nurture 20 crores students of India who are in the resent class rooms by 2030 to eradicate poverty/Unemployment/Illiteracy/corruption and local problems with trained students and improve UNO Human Development Index Rank of India.
- II. Whereas Rotary International as a part of Basic education and Literacy is one of the focus area and to eradicate poverty & Illiteracy
- III. Whereas the Collector and District Magistrate Vizianagaram, Government of Andhra Pradesh with an objective to reduce poverty/unemployment/illiteracy

1 What Lead India Foundation Does

- 1.1. LIF with its Lead India National Club (LINC) Vizianagaram will conduct Training of Trainers to selected VIIth to XII students from each Government schools (day and residential) & Un-Employed Youth/ Volunteers from each villages of Vizianagaram District as Change Agents who train all other students and youth/volunteers of respective schools and villages. Teachers are trained as Nation Builders, Head Masters as Administrators.
- 1.2. After the above training, “Lead India National Clubs (LINC)” of respective schools are opened under Chairmanship of Headmasters where trained Change agents take up the responsibility of developing schools in different extracurricular activities like Fit India, Creative India, Digital India etc., for which Lead India issues social credits linking education with community service, first of its kind in India.
- 1.3. These Change agents take up responsibility of developing themselves their families from BPL status and communities implementing Dr.Abdul kalm’s Oath to each one teach ten solving illiteracy, Stopping bad habits like smoking, drinking and Planting and nurturing trees and working with Swach Maanse Swach gruh, Swach Vidyalaya, Swach Paryavaran for Village development leading to National Development, reducing the rank of India in Human Development and solving Poverty from gross roots.

1.4 LIF will track Change agents till 2030 or till Change agents achieve their goals and eradicate their family poverty.

1.4 LIF-LINC Vizianagaram will send quarterly reports to the Collector and Rotary Clubs Vizianagaram

2 Rotary Clubs Vizianagaram does

2.1 Sponsor training & sustenance programs for 3 years.

2.2 Provides training centres with necessary requirements halls, PA system, Projector, Screen, Power facilities etc., wherever Government facilities are not available 2.3 Conducting competitions/events etc., for LINC Sustenance Programs.

2.4 Provides professional leadership from Education/Finance/Industry/Technology/Media – Print and Electronic media and Social media etc.,

3. Collector and District Magistrate, Vizianagaram does

- 3.1 Give permissions and instruct the District Education/ /PRO/DRDA/Youth Services/NCC/NSS/Women and Child Welfare/Cultural/MEPMA/Revenue departments etc.,
- 3.2 To select students/Teachers/ Youth/Volunteers etc., for undergoing Training of Trainers as per LINC Guide of LIF and LINC Vizianagaram for conducting all trainings and sustenance programs as per this MOU. Phase 1 will begin with District Government Residential Schools/Hostels and later other non-residential schools/Hostels/Colleges
- 3.3 Provide food and accommodation for conducting training of trainers wherever possible like Residential schools/KGBV/SC/ST/BC/Minority schools
- 3.4 Provide training halls PA system etc., training facilities in possible schools, Mandal complexes/Zilla complexes
- 3.5 Instruct Headmasters/Sarpanchs to implement National Education Policy 2020 Foundational Literacy and Numeracy Programs in schools and villages under the guidance of DEO & LIF's
- 3.6 Conduct of review meetings about the impact of the trainings etc., and give suggestions
- 3.7 Provide support to track "Change Agents" during and beyond the schools.
- 3.8 Review on improvement of Literacy/ Poverty conditions, stopping bad habits, early marriages, superstitions etc.,

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A Surya K
DISTRICT COLLECTOR
VIZIANAGARAM

Annexure- I

About Lead India Foundation – Project Execution plan

About the Lead India Foundation™:

Lead India Foundation™ is the initiative of Dr.N.B.Sudershan Acharya. The endorsement along with the guidance from the former President of India, Dr.APJ Abdul Kalam, to fill the gaps in education, evolved a novel course “Aap Badho Desh ko Badho™” training program. Since 2004, the key driver for the success of this program is the amalgamation of both Dr.Acharya’s model for empowerment & Dr.APJ Abdul Kalam’s INDIA 2020, resulting in an EXCELLENCE and Sustainability by Design module “Acharya Kalam’s National Transformative Model”.

Road Map – “Acharya Kalam’s National Transformative Model “

Lead India Foundation has set a road map to train and nurture 20 crores students of India who are in the present class rooms by 2030 with “Acharya – Kalam’s National Transformative Model”, Acharya’s 40 years of research on Aap Badho Individual Development at Physical, Mental, Intellectual, Emotional, Social and Spiritual Levels and Dr APJ Abdul Kalam’s research “India 2020 “ Desh Ko Badhao are integrated to inculcate goals/values and skills as per Chart annexed and students/youth are trained with “Aap Badho Desh Ko Badhao” trainings and sustenance programs with Lead India National Clubs(LINCs).

Selected VIth to XIIth students are trained as Change Agents who train all other students of respective schools. Teachers are trained as Nation Builders so that schools become ultimate centers of excellence.

After the above training, “Lead India National Clubs (LINC)” of respective schools are opened under your Chairmanship where trained Change agents take up the responsibility of developing schools in different extracurricular activities for which Lead India issues social credits linking education with Service, first of its kind in India.

These Change agents take up responsibility of developing themselves their families from BPL status and communities implementing Dr,Abdul kalam’s Oath to each one teach ten solving illiteracy, Stopping bad habits like smoking, drinking and Planting and nurturing trees and working with Swach Maanse Swach gruh, Swach Vidyalaya, Swach Paryavaran leading to Swach Vizianagaram leading to Swach Andhra Pradesh, Swach Bharath.

Annexure II

Modus Operandi

I) Initiation of Trainings to the

- 1.1. Form Mandal wise LINC committees
- 1.2. Mandalwise trainers/Guest Faculties pool.
- 1.3. Principals/Headmasters Orientation
- 1.4. Teacher Empowerment of National Building Training of Trainers.
- 1.5. Change Agents "Aap Badho Desh Ko Badhao" (ABDB) ToT Program.
- 1.6. School Level Trainings for all the students.
- 1.7. Orientation Programs for the Parents – Mathruvandhanam.

Lead India Team Conduct Principals/Headmasters Orientation, Teacher Empowerment of National Building Training of Trainers, Change Agents "Aap Badho Desh Ko Badhao" (ABDB) ToT Program, School Level Trainings for all the students and Orientation Programs for the Parents – Mathruvandhanam in identified schools with Mandal Level Principals, 20 Teachers from all the schools in mandal/Taluq; Change Agents training program for 120 students, 20 members of youth & Orientation Programs for the Parents – Mathruvandhanam

Identify top 10% performers and utilize them to train rest of the students with the support of master trainer guidance.

II) Sustainable activities.

- 2.1 Each Change agent will be given a code number and tracked and tracking them till he/she achieves goals.
- 2.2 Institutional Lead India National Club will give experiential knowledge to develop.
- 2.3 Innovation Group to impart scientific temper and Digital Literacy; Foundation Literacy Group Impart Academic Improvement subject wise.
- 2.4 Entrepreneurship Group - Employable Skills, Self-Employment, Rural - Agriculture, Traditional Crafts.
- 2.5 Creativity Group - Literary, Cultural, Art & Dance. Fit India Group - Sports & Games; Yoga - Suryanamaskaram & Pranayamam.
- 2.6 Quarterly Critical Mass leadership programs will be conducted for Change agents on different literacy like Digital Literacy, Financial Literacy, Environment Literacy, Legal Literacy etc.
- 2.7 Community Lead India National Clubs will engage Change agents for solving local problems and implementing Dr Kalams oath like each one teach ten, plant saplings and stop bad habits etc.,

III). Outcomes:

- 3.1 Self- improvement skills and values.
- 3.2 Students to have a life goal
- 3.3 Students to have an immediate academic goal.
- 3.4 Student attendance improvement.
- 3.5 Improvement in completing homework
- 3.6 Overcome stage fear.

- 3.7 Scientific Temper – curiosity in questions
- 3.8 Physical exercise.
- 3.9 Critical employable skill – improving English proficiency.
- 3.10 Academic improvement (compare and complete with self)

IV) Family and other Values

- 4.1 Respect towards Parents.
- 4.2 Helping siblings and neighbours.
- 4.3 Swatch manse Swatch Bharat-Improvement in self/family, swatchhata using dustbins.
- 4.4 Improvement in completing homework

V) Community Impact

- 5.1 Each one Teach 5
- 5.2 Continue to Create awareness in their community to quit smoking /alcohol/drugs
Solving Local problems identified by Mandal LINC.
- 5.3 Lead India Vidyadana Kendra's (Tuitions) to improve academic literacy and Numeracy.
- 5.4 Skills for self-employment to unemployed youth/change agents.

VI). Reports:

- 6.1 Principals/HM's Orientation Report.
- 6.2 Teacher Empowerment for Nation Building feedback Report.
- 6.3 ABDB Change Agents ToT Feedback Report
- 6.4 ABDB School Level Training Report
- 6.5 Parents orientation /Mathruvandhanam Report
- 6.6 Quarterly School LINC Activities Report & Community services Report..
- 6.7 Annual Reports to District collector Vizianagaram and Rotary Clubs Vizianagaram on academic excellence, Values and skills

Annexure -III

Case studies & Testimonials:

Dr. Abdul Kalamji at <https://youtu.be/AcOwm9Zk67U> who appealed the nation in his last message as President of India, introducing Acharya and the impact of Lead India program.

P.V. Sindhu Olympian trained by Acharya Youtube link
<https://www.youtube.com/watch?v=HP5VtWO4XoA&t=72s>

President's letter to Sri Kapil Sibal, Minister HRD attached.

Hyderabad Central University's recommendation (attached) to introduce this program in all institutions as a yearlong academic subject.

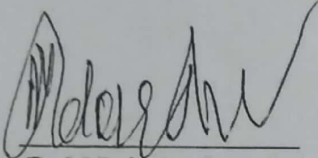
Bolla Srikanth, visually challenged yet the best Entrepreneur Awardee 2015 where Hon'ble Prime Minister Sri Narendra Modi is listening to Dr. Abdul Kalam
<https://www.youtube.com/watch?v=4zH6ohlGyJo&pbjreload=10>

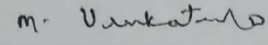
IN WITNESS WHEREOF the Parties have caused executed this Partnership to be executed by their duly authorized representatives on the date first above mentioned.

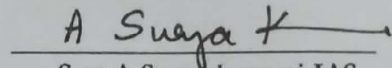
Lead India Foundation
Hyderabad

Rotary Clubs
Vizianagaram

District Collector & Magistrate
Vizianagaram


Dr. N.B. Sudershan Acharya

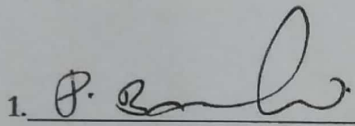

Dr. M. Venkateswara Rao

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Smt. A. Surya Kumari IAS
DISTRICT COLLECTOR
VIZIANAGARAM
X

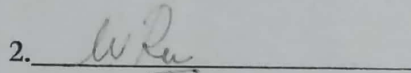
Founder - LIF

District Governor 24-25, RID 3020
And President LINC Vizianagaram

Witness:

1. 

Name: P. BALAJI
Title: CPO, Vizianagaram.

2. 

Name: K. Venkateswara Rao
Title: DEO (PAC)