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I have to be elaborated into a report article

Summary of Lead India 2020 Foundation Suggestions for Draft Education Policy

1. Preamble mentions "Vision of India's new education Policy. Touching every citizen for contributing for the development of the Country".

Lead India 2020 - National Youth Movement is working with similar vision to achieve developed India since 2004 under the Chief Mentorship of our former President of India Dr.A.P.J. Abdul Kalam ji. The mission of the movement is to ignite, train, and nurture Indian students setting personal and national goals with ethical and moral values to make India a Global Leader. We have already transformed more than 1.5 million students and have a target to transform 100 million Government schools students by 2025.

2. Preamble mentions "Role of poverty in sending BPL children to school"

Besides sending the poor students to schools for various reasons listed in the Draft Education policy, the very core objective of founding Lead India 2020 in 2004 is to improve India's UN Human Development Index Rank by training BPL children studying in the Government schools. Lead India's training enables students in setting personal and national goals and provides support till their goals are realised so that their family poverty is eradicated. The programme supports solving national Problems like Poverty, Illiteracy, Unemployment, Corruption etc., thru trained students. We have piloted Sankalp Se Sidhi programme to reduce poverty in Khammam and Kothagudem Districts of Telangana where one lakh students from 432 Government schools are now actively engaged as per Joint Parliaments resolution.

3. Preamble mentions "Facilitating Transformation of Education System: Corruption remains an important element that distorts governance of education. The resolve to root out corruption from public system is founded on the conviction that without a foundation of integrity and rectitude, we will not achieve the greatness as a country that is due."

Besides arresting corruption in education Governance, Lead India is laying a Foundation in students thru "Aap Badho Desh Ko Badho" interactive programme where students realise that Individual greediness in the mind is the root cause of corruption. Students take oath and practice Dr APJ Abdul Kalam's Oath that states "I will not take bribe and give bribe to fight corruption and make corruption free India". We have case studies where students in 2009 and 2019 Elections got post cards signed by their parents that they will not sell vote for notes.

4. Preamble mentions "Taking forward the agenda of previous education policies. Implementation of the two previous policies is still incomplete and agenda of Sustainable Development Goals of UNO to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030"

The Founder of Lead India 2020 Foundation Acharya ji and his team of Professors have studied and integrated recommendations for inculcation of values from Kothari Commission to National Education Act 1986/1991 and designed "Acharya-Kalam's Human Transformative Model" on the hypothesis that "Values are not taught, values are caught". It also drives students towards employment and rural entrepreneurship with values filling the gaps in education. As part of ABDB programme, students review and setup personal and national

7.5 → Trained Social Workers and teachers
6.20 → The school curriculum will include early on Human Values
4.44 → Health & Well Being Clubs / Yoga clubs
4.28 → Doing what is right - Scientific experiments on alcohol
4.23 → Curricular Integration of Essential Subjects, Skills, Capabilities
Vision of the Policy - Indian Ethos
Principles & Policies - Intra-India

goals for next 20 years. The sustenance model will ensure effective tracking and built-in support for the students to realize their goals beyond the school into their professional life.

5. Preamble also mentions that **"Younger learners today belong to a generation that is born and raised in technology-rich environments....Globalisation and demands of Knowledge economy - Therefore children/youth equip with knowledge, skills, attitudes and values to contribute to India's social, economic and political transformation". And Quality education is the key - Facilitating National Development"**

Facilitating the National Development, the Lead India ABDB programme transforms students at mass level focussing on empowering the students to "Compete with Self" as a model to build the skills required to effectively design their career. Key focus items include academic skills, communication skills, vocational skills, and technical skills where the students are able to equip themselves to tap into the global opportunities. The students are able to build on this value system to shift their mind set from employment to entrepreneurship with India's growing opportunities contributing to the transformation happening at all levels in the nation leading to make India Viswa Guru - the Global Leader.

6. Chapter 4.6 (page 89) states **"Inculcate Scientific temper and encourage evidence-based thinking throughout the curriculum: Evidence-based reasoning and the scientific method will be incorporated throughout the school curriculum - in science as well as in traditionally "non-science" subjects - in order to encourage rational, analytical, logical, and quantitative thinking in all aspects of the curriculum.**

Evidence-based thinking and scientific temper is considered a key ingredient in teaching students to "learn how to learn", adapt to changing situations, and to establish themselves as lifelong learners. "Aap Bado Desh Ko Badhao" programme focusses on conceptual learning that leads to better understanding of science and non-science subjects rather than traditional memorisation process. Inculcation of Scientific temper in the students is a critical element in the training program that demonstrates the joy of learning by questioning and observation. Even small experiments ignite the hidden scientist within by self-inquiry questioning of 5 W's and 1H (What, Why, Where, When, Who and How) formulated by ABDB training. Use of such methods of questioning to gather the necessary knowledge will build the skills and insight needed to make sound decisions and find solutions to complex problems in everyday life.

7. Chapter 4.6.8 (page 98) states **" Basic training in health including mental health, nutrition, personal /public hygiene- damaging effects of alcohol, drugs, sex education-harassment, safety, family planning and STD prevention"**

To build strong foundation for present and future generations for facilitating National Development, the physical and mental development of a student is considered as one of the basic building blocks to build a strong personality. ABDB program focusses on Yoga, Pranayama, warming up exercises, sports and games, Health and hygiene, Natural food habits living with physical consciousness correlating with Pancha Bhuta (Five elements) shuddhi. In relation to mental health, the programme focusses on unity in thought, word and deed where it is important for students to balance their thoughts, emotions and energies learning socio-emotional skills. In addition, they realise how their DNA is being modified with their unity in thought, word, and deeds helping them building a strong character. As part of the sustenance part of the programme they implement Dr. Kalam's oath that states to stop bad habits of their family and neighbourhood. This is a great foundation for life transformation at the individual, family and community level.

8. Chapter 4.6.8 (page 97) mentions "Ethical and moral principles and values: Such as patriotism, sacrifice, nonviolence, truth, honesty, peace, forgiveness, tolerance, mercy, sympathy, equality and fraternity. Traditional Values such as Tolerance, Satya, Ahimsa, Constitutional values: such as liberty and freedom; equality, justice, and fairness; embracing diversity, plurality, and inclusion; humaneness and fraternal spirit; social responsibility and the spirit of service; ethics of integrity and honesty- unity and integrity of the nation, and a true rootedness and pride in India with a forward-looking spirit to continuously improve as a nation."

Human Values inculcation leads to ultimate Human potential leading to Human Excellency. Lead India 2020 ABDB programme prides with the inculcation of ethical values, moral values, Traditional values, and Constitutional values prescribed in Draft Education policy given that this is a major gap in current education system. The values-based training will empower the student to achieve their full potential leading to individual development, family development, community development, and national development. The programme emphasises on Truth leading to Courage, to Confidence, to Conviction to Discipline.

Righteousness leading to Discipline to Time Management. Respect leading to Responsibility of parents, teachers, nation and nature resulting in Gratitude. This programme will redefine Swach Bharat with Swach Mann, Swach Baath, Swach Kaam-deeds, Swach Gruha, Swach Vidyalaya, and Swach Paryavaran enabling students to receive social credits. After ABDB programme, students perceive themselves as "I am Indian First" beyond all differences of caste, religion, and region. In schools "Truth box" establishing "Satya Meva Jayathe" motto goes into students and "Seva Boxes" are arranged to realise purpose of life as "Paropakaram Etham Shariram" meaning we are living to serve others which is the root of ethical/moral values and reasoning of the draft policy. Case studies include students who have undergone training and serving the nation and the world like P.V.Sindhu, Bolla Srikanth, Dr. Naveen Karunya and Lakhs of alumni.

9. Chapter 2 (page 55) mentions "Foundational Literacy and Numeracy. Introduce an increased focus on foundational literacy and numeracy - and generally on reading, writing, speaking, counting, arithmetic, and mathematical thinking. Objective: By 2025, every student in Grade 5 and beyond has achieved foundational literacy and numeracy."

We are very happy to mention that Fundamental Literacy and Numeracy to all children up to Grade X with little parameters is in progress as a pilot project in Khammam and Kothagudem Districts of Telangana under the CSR sponsorship of Hetero Drugs group of Companies. Lead India is focusing on young population below the age of 24 as the "Real Treasure Of India" and training them as Change agents. We have pool of selected students as Change agents (Tutors) who are adopting peers and improving academic standards with the principle of "Compare and Compete with Self". Unemployed youth are trained as trainers. Retired employees and village educated women are also trained. B.Ed. students are trained and they are adopting school Change agents using peer group influence. In addition village wise Lead India National Clubs (LINC) are established as common platforms uniting Governments /Corporations/Local NRI's/NGO's etc. Change Agents in Khammam and Kothagudem LINC Club actively connect with school drop outs or girls to bring awareness on the importance of education in life and motivate them with help in tutoring. They also extend the activity in their community with Government's "Badi Bata" enrolment programs during summer vacation. Lead India and Government together issue social credits with a certificate to the Change agents. These programme can further be fine-tuned as per Draft Education Policy and take up as a National Mission to complete by 2025.

10. Chapter 4.6.9 (page 99) says "Indian Literature and Traditions on mathematics, philosophy, art, logic, grammar, etc. Correlation of ancient sciences and modern sciences : Mathematics, the so-called Pythagorean theorem, Fibonacci numbers, and Pascal's triangle were first discovered and mathematically described in history (in very artistic and fascinating ways) by Baudhayana, Virahanka, and Pingala, respectively "etc.,

Lead India programs are broadly carrying the concepts propagated by Swami Vivekananda to "March forward with eternal foundations - a wonderful treasure left behind us by our forefathers". Our programme includes review of Vedic principles, Indian way of life and our history. Indian scriptures and ancient scientific knowledge correlate with the modern subjects highlighting the ancient India's spiritual, scientific and economic global leadership. Lead India correlates Kapila Maharshi's Sankhya Shastra with Cosmic Creations meta Physics, Agastya Maharshi's way of generating Electricity, Parasara Maharshi as father of Botany to Jagadish Bose inventing life in plants, Aryabhata's Zero Theory, Bhaskaracharya's invention of base for today's' calendar of 365 days a year, Sushruta's world's first surgery, Charaka's Therapeutic Treasure of Ayurveda, Panani's Logic computer languages, Dharma Shastra-the science of Ethics, Natya sashastra's science of logic and reasoning, etc. Dr. APJ Abdul Kalam reasoning from Rocket science of Tipu Sultan's era has emerged him as Father of Missile technologies. Lead India is sure that by implementation of Draft Education Policy-2019, India will produce innumerable Kalam like scientists and Swami Vivekananda like leaders making India a True Viswa Guru.

11. Chapter 5 (page 113) states "Objective: Ensure that all students at all levels of school education are taught by passionate, motivated, highly qualified, professionally trained, and well equipped teachers. Experiences and studies from India and around the world show that there are a few key qualities of teachers, teacher education, school resourcing, and school culture that enable and ensure excellent teachers and teaching.

Teachers are fundamental change makers in education system and they give practical direction to the nation. Lead India has developed "Teacher Empowerment for Nation Building" (TENB) training to teachers with several activities to inspire them as Assets of the Nation to help building the nation by imparting expertise for inculcating ethical/moral values with social responsibility. Teachers will be mentors to guide school "Lead India National Clubs" (LINC) with selected students as change agents taking responsibility of the following different groups: Education and scientific temper, Literary and cultural, Sports and health, Anti-ragging squad, Swach Bharat Abhiyan and Environment, and Career Building.

12. Chapter 16 (page 293) "Objective: Build a holistic approach to the preparation of professionals, by ensuring broad-based competencies and 21st century skills, an understanding of the social-human context, and a strong ethical compass, in addition to the highest-quality professional capacities.

Realising this critical role of faculty under the Chief Mentorship of Dr. Abdul Kalam ji, Lead India has developed "Faculty Development for Nation Development" (FDND) training that focuses on inspiring the teachers to build the skillset and importance of imparting the values-based education to students while maintaining a friendly communication winning the heart of the students and accepting them and appreciating with a goal for. This program encourages faculty to take voluntary role by taking up remedial coaching/counselling in fulfilling goals of students even beyond college hours and connecting with parents so that college students are mentored till they settle down in their life achieving goals for immediate dividends to the nation.

Fulfillments of Draft Education Policy Objectives thru Lead India ABDB programs

For Ethical and Moral Reasoning narrated in Chapter 4.8 of Draft Education Policy-2019, Lead India programme gives a scientific and replicable model with uniform content and process of inculcation of values and skills on the hypothesis that "Values are not taught, Values are caught". The sustenance model provides evaluation tools to enable transformation of students who are in turn trained as Trainers with tracking system until they achieve their personal and national goals of New India. These core aspects of the Lead India programme align with topics of Draft Education Policy listed under Preamble include (i) Vision of India, (ii) sending poor students to schools, (iii) Facilitating Transformation of India and arresting corruption, (iv) taking forward the agenda of previous policies, (v) Younger generations learning's in with new technologies facilitating National Development, (vi) Scientific Temper, (vii) Basic training in physical, mental health, nutrition, stopping bad habits like drugs, alcohol sex education etc., (viii) Foundational Literacy and Numeracy, (ix) Indian literature, Traditions and correlating with Mathematics, Sciences, Arts etc., (x) Faculties trainings etc.,

ABDB programme has transformed more than 15 Lakhs students so far. Additional reference documents include Summary of Lead India Training in alignment with Draft Education Policy as stated above, Synopsis of program details and brief about Lead India organization, various programmes undertaken and profile of Founder, Principal Researcher are also attached for your kind perusal.

We humbly request the HRD ministry to include Lead India "Aap Badho Desh Ko Badhao" programme in the implementation of Draft Education policy -2019.

We also would like to request you to give us an appointment to the delegation led by our founder Prof. N.B.Sudershan Acharya to present the salient features of Lead India ABDB training programme, content of four decades of research product, and its impact on Indian youth who will be instrumental in solving national problems to make India a Global Leader- Viswa Guru Bharat again.

Please do not hesitate to contact Acharya at acharya.leadindia@gmail.com for any additional information

Thanking you

With Warm regards
Yours in the service of youth of India



Pullela Gopichand
President
Lead India 2020 Foundation Trust
Chief National Coach – Indian Badminton Team

Attachments:

1. Lead India movement – presentation to the nation by Dr Abdul Kalam - video link
https://www.youtube.com/watch?time_continue=17&v=M0D7NN1qFHw
2. Summary of Lead India 2020 foundation suggestions for Draft Education Policy.
3. HE Dr. Kalam Letter to HRD Ministry.
4. Hyderabad Central University (HCU) Report.
5. Acharya-Kalam Human Transformation Model.
6. Synopsis – Lead India 2020 Foundation and ABDB Training Model.
7. Profile of Lead India 2020 foundation founder Acharya.
8. Summary of Number of Students trained with ABDB Training programme.
9. Faculty Development Feedback – Coimbatore Institute of Technology.

Aap Badho Desh Ko Badhao™

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